

# SOUTH PIEDMONT COMMUNITY COLLEGE 



College Transfer Pathway (CTP)

## Career \& Technical Education (CTE)

Program Guide
For more information, please contact Secondary Education Partnerships

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South Piedmont Community College serves Anson and Union Counties
The college is accredited by the Southern Association of Colleges and Schools Commission on
Colleges (SACSCOC) to award associate degrees, diplomas, and certificates

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## Career and College Promise (CCP) Overview

South Piedmont Community College's (SPCC) Secondary Education Partnerships department aligns with the SPCC's mission to foster lifelong learning, student success, and workforce and community development opportunities for our high school students. We provide opportunities through the Career\& College Promise (CCP) to qualified NC high school students in Anson and Union counties to pursue opportunities to jumpstart their workplace and college preparations through our certificate, diploma, or degree programs. CCP at SPCC offers eligible students the opportunity to earn college credit while still enrolled in high school. The best part: tuition is free!

North Carolina high school students (from public high schools, private high schools, charter schools andhome schools) who meet GPA and other requirements are eligible to participate in the CCP program.
Students may choose to take classes from the College Transfer Pathways (CTP) focusing on transferablegeneral education courses or Career and Technical Education (CTE) pathways focusing on manufacturing, science, technology, engineering, mathematics and transportation.

Students can also simultaneously earn their high school diploma and college credits towards a transferable associate degree or career certificate through one of our Cooperative Innovative HighSchools (CIHS). Find more information on CIHS here (https://spcc.edu/areas-of-study/high- schools/early-colleges/).

The South Piedmont Community College School of Arts and Sciences offers transfer pathways that provide structured sets of general education courses. Upon completion of a transfer pathway, studentswill be able to earn an accompanying associate's degree with less than 30 additional hours of coursework. The transfer pathways are as follows:

- Career and College Transfer Pathway Leading to the Associate in Arts
- Career and College Transfer Pathway Leading to the Associate in Science
- Career and College Transfer Pathway Leading to the Associate in Fine Arts in Visual Arts
- Career and College Transfer Pathway Leading to the Associate in Engineering
- Career and College Transfer Pathway Leading to the Associate Degree Nursing (ADN)
- Career and College Transfer Pathway Leading to the Associate in Arts in Teacher Preparation
- Career and College Transfer Pathway Leading to the Associate in Science in Teacher Preparation

The South Piedmont Community College School of Applied Science and Technology and School of Health and Public Safety offers CTE pathwayswithin the following areas of study:

- Arts and Digital Media;
- Business;
- Construction;
- Early Childhood Education;
- Health Sciences and Nursing;
- Human Services;
- Information Technology;
- Manufacturing;
- Public Safety;
- Science, Technology, Engineering \& Math; and
- Transportation and Automotive.

Upon completion, students will earn a certificate and will have accumulated college credits toward anAssociate in Applied Science (AAS) degree or diploma

## Pathway Selection

There are two pathway options (College Transfer and Career and Technical Education). Under these pathways, there are many areas of study. Students must choose a pathway from either the college transfer (CTP) option, career or technical education (CTE) option or both. Students cannot individually select courses to register for without first choosing a pathway at the time of enrollment.

Students are not required to complete the pathway they choose to enroll in but are only eligible to register for courses that are offered in the pathway they choose.

Pathway Selection options for students:

- ONE College Transfer Pathway (CTP) or
- ONE Career and Technical Education (CTE) Certificate/Diploma Pathway or
- ONE College Transfer Pathway (CTP) and ONE Career and Technical Education (CTE) Certificate/Diploma Pathway or
- TWO Career and Technical Education (CTE) Certificate/Diploma Pathways


## Eligibility Requirements

## College Transfer Pathway

$11^{\text {th }}$ and $12^{\text {th }}$ Grade:

1. Have an unweighted GPA of 2.8 on high school courses; or
2. Demonstrate college readiness in English, reading and mathematics on an approved assessment (see page 6)

## Career and Technical Education Certificate

## $11^{\text {th }}$ and $12^{\text {th }}$ Grade:

1. Have an unweighted GPA of 2.8 on high school courses; or
2. Demonstrate college readiness in English, reading and mathematics on anassessment (see page 6); or
3. Have the recommendation of the high school principal or his/her designee and his/her rationale for recommendation in place of GPA requirement (assessmentscores should be considered) and have the recommendation of the college's Chief Academic Officer or Chief Student Development Administrator; and
4. If the pathway requires any course on the UGETC (Universal General EducationTransfer Component) list, the same criteria for the transfer pathway will be required.
5. Recommendation will not be allowed for CTE pathways that include UGETC (Universal General Education Transfer Component) course(s) included in thepathways.

## Career and Technical Education Certificate

$9^{\text {th }}$ and $10^{\text {th }}$ Grade:
Option 1:

1. Have the recommendation of the high school principal or his/her designee (assessment scores should be considered); and have the recommendation ofthe college's Chief Academic Officer or Chief Student Development Administrator; and
2. Pass Math I with a grade of C or better; and
3. Score a 3, 4, or 5 on the End of Course assessment (EOC) for Math I; and
4. Score a 3, 4, or 5 on the 8th grade End of Grade ELA assessment; and
i. Enroll in Engineering, Industrial, Agriculture and Natural Resources, or Transportation Systems, Construction and Business Technologies programs

Freshman and Sophomore students may not enroll in any CTE pathways that containUGETC (Universal General Education Transfer Component) courses.

## Option 2:

1. Have the recommendation of the high school principal or his/her designee (assessment scores should be considered); and recommendation of the college's Chief Academic Officer or Chief Student Development Administrator;and
2. Demonstrate college readiness in English, reading and mathematics on an assessment (see page 6); and
3. Enroll in Engineering, Industrial, Agriculture and Natural Resources, or Transportation Systems, Construction and Business Technologies programs
4. Freshman and Sophomore students may not enroll in any CTE pathways that containUGETC (Universal General Education Transfer Component) courses.

Assessment Options

| Test | PSAT 10 \& PSAT/NMSQT (2015 and Future) | SAT (March 2016 \& Future) | Pre-ACT \& ACT | RISE Placement Test |
| :---: | :---: | :---: | :---: | :---: |
| English | 26 or a composite scoreof 460 for Evidenced- Based Reading and Writing | 480 composite score forEvidenced Based Reading and Writing | 18 | 70 or higher on: Tier 1 and Tier 2 |
| Reading |  |  | 22 |  |
| Math | 24.5 or 510 | 530 | 22 | 70 or higher on: <br> Tier 1 and <br> Tier 2 and <br> Tier 3 |

*To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any ofthe approved assessments. For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidenced based reading and writing to demonstrate college readiness.

## High School Transcripts

High school transcripts must include the following:

1. student grade level (9th, 10th, 11th or 12th grade) and
2. high school courses completed and in progress and
3. the unweighted high school GPA
4. Expected date of high school graduation

The total number of credits on the high school transcript does not replace the requirement of the student's grade level to be listed on the high school transcript.

Students have access to the College Transfer Pathway for one year as a junior and one year as a senior.
An updated high school transcript must be provided to the college to verify the studentis still enrolled in high school and making progress towards high school graduation for each term they are enrolled in CCP.

Private, charter and homeschool students must provide an updated transcript to their advisor each semester prior to course registration.

## Career and College Promise (CCP) Processes

## Direct Placement into MAT 271, Calculus I

A student may place directly into MAT 271 if the student has met at least one (1) of the following criteriawithin the past five (5) years:

- A score of 2 or higher on the AP Calculus AB Exam.
- A grade of $C$ or higher in an AP Calculus course and an unweighted HS GPA of 3.0 or higher.
- A score of 90 or higher on the ACCUPLACER College-Level Math (CLM) test.
- A score of 46 or higher on the trigonometry section of the ACT Compass Math Placement Test.
- A score of 580 or higher on the old (prior to March 2016) SAT Math and a grade of $C$ or higher in theNorth Carolina Standard Course of Study Pre-Calculus course or an equivalent course from another state.
- A score of 600 or higher on the new (March 2016 and beyond) SAT Math and a grade of $C$ or higher in the North Carolina Standard Course of Study Pre-Calculus course or an equivalent course from another state.
- A score of 27 or higher on the ACT Math and a grade of C or higher in the North Carolina Standard Course of Study Pre-Calculus course or an equivalent course from another state.
- A score of 560 or higher on the SAT Subject Test in Mathematics Level 2.


## MAT 271 Direct Placement Policy Addition

- Local diagnostic exam or challenge exam which demonstrates proficiency in Pre-Calculus course(s) competencies.
- An unweighted HS GPA of 3.5 or higher and a grade of $C$ or higher in the North Carolina StandardCourse of Study Pre-Calculus course or an equivalent course from another state.


## Change of Pathway Procedure

- Students who wish to change their pathway, or add a pathway, must complete a Change ofPathway form located in Student Forms within the Student Panel on the South Piedmont website.
- The high school and South Piedmont Chief Academic Officer must approve this request beforeprocessing.
- Justification for requesting this change and how it will meet your future career or educational goals must be provided and attached to the electronic form. Options include career informationfrom the Occupational Outlook Handbook, a baccalaureate degree plan, or career assessment results. Resources are below:
- Baccalaureate Degree Plans - https://spcc.edu/student-resources/advising/register/transfer-student-resources/
- Career Assessments:
- SPCC Career Coach Career Assessment www.spcc.emsicc.edu
- Occupational Handbook - www.nccareers.org
- Change of pathway forms must be approved and processed before registration of new courseswithin the pathway will be processed.


## Advanced Placement (AP) Credit

Students who complete Advanced Placement (AP) classes in high school and take the AP Exam for the course can receive credit for college class prerequisites and non-course equivalencies. These course credit options may be applied toward degrees offered at South Piedmont Community College and allowstudents to progress through pathways more rapidly. The chart below lists the AP classes and exam scores required to earn course prerequisite and non-course equivalency credit:

## Advanced Placement (AP) Score Equivalencies

| Exam Name | Score 3 | Score 4 or 5 |
| :--- | :---: | :---: |
| Art History | ART 114 | ART 114 \& ART 115 |
| Biology | BIO 111 | BIO 111 \& BIO 112 |
| Calculus AB | MAT 171 \& MAT 172 |  |
| MAT 271 |  |  |

## Dual Enrollment- High School Graduation and Elective Credit Equivalencies

Students who enroll in and pass aligned Universal General Education Transfer Credit (UGETC) courses not only complete requirements toward a college degree but can also receive high school graduation and elective credits. Starting with the 2018 school year, all students receive the same academic high school weight for general education courses as they might for the same Advanced Placement (AP) class. Please note: dual credit opportunities are contingent upon the college transfer path chosen. Not all opportunities are available in all pathways. Below are the graduation and elective courses available:

High School Graduation and Elective Opportunities

| High School Course | College Transfer Pathway Course |
| :--- | :--- |
| American History* | HIS 131: American History I and HIS 132: American History II |
| World History | HIS 111: World Civilizations I and HIS 112: World Civilizations II |
| Biology | BIO 111: General Biology I and BIO 112: General Biology II |
| English III | ENG 111: Writing \& Inquiry and |
|  | ENG 112: Writing/Research in the Disciplines and |
|  | ENG 231: American Literature I or ENG 232: American Literature II |
| English IV | ENG 111: Writing \& Inquiry and |
|  | ENG 112: Writing/Research in the Disciplines and |
|  | ENG 241: British Literature I or ENG 242: British Literature II |
|  | MAT 143: Quantitative Literacy or |
|  | MAT 152: Statistical Methods I or |
|  | MAT 171: Pre-calculus Algebra or |
|  | MAT 172: Pre-calculus Trigonometry or |
|  | MAT 263: Brief Calculus or |
|  | MAT 271: Calculus I or |
|  | MAT 272: Calculus II |
| Physical Science Credit | CHM 151: General Chemistry I and CHM 152: General Chemistry II; or |
|  | PHY 151: College Physics I and PHY 152: College Physics II; or |
|  | PHY 251: General Physics I and PHY 252: General Physics II |
| Elective Credit | ART 111, ART 114, ART 115, AST 111, AST 151, BIO 110, BIO 111, CHM 151, |
|  | CHM 152, COM 231, ECO 251, ECO 252, ENG 111, ENG 112, ENG 231, ENG |
|  | 232, ENG 241, ENG 242, GEL 111, HIS 111, HIS 112, MUS 110, MUS 112, PHI |
|  | 240, PHY 110, PHY 151, PHY 152, PHY 251, PHY 252, POL 120, PSY 150, SOC 210 |

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## High School Career Clusters

High school students who achieve a grade of B or higher and achieve a score of 93 or higher on the standardized Career and Technical Education (CTE) post-assessment test, for certain high school CTEclasses, can be provided college credit toward many of the college CTE pathway courses within the Career and College Promise program. This option is made available through the North Carolina High School to Community College Articulation Agreement which provides a seamless process that joins secondary and postsecondary Career and Technical Education (CTE) programs of study.

The articulation agreement ensures that if a student is proficient in their high school course, the studentcan receive college credit for the articulated course at South Piedmont Community College. To receive articulated credit the current high school student must be enrolled in a Career and College Promise CTE pathway that contains the articulated course. High school graduates can receive course credit by requesting the articulated course credit within two years of their high school graduation date.

| High School Program Area | High School CourseNumber and Title | Articulated College Course Number and Title |
| :---: | :---: | :---: |
| Agricultural Education | AS32 <br> Agricultural Mechanics II | WLD 112 <br> Basic Welding Processes |
| Business and Information Technology | BN2O <br> Network Administration I | CTI 120 <br> Network and Security Foundations, or <br> NOS 110 <br> Operating Systems, or SEC 110 Security Concepts |
| Family and Consumer Science Education | FE11 <br> Early Childhood Education I <br> FE12 <br> Early Childhood Education II | EDU 119 <br> Intro to Early Childhood Education |
| Health Science Education | HU40 <br> Health Science I | MED 121 <br> Medical Terminology IMED 122 Medical Terminology II |
| Health Science Education | HN43 <br> Nursing Fundamentals | NAS 101 <br> Nursing Assistant I |
| Marketing Education | MM51 <br> Marketing | MKT 120 <br> Principles of Marketing |


| Trade and Industrial Education Local Articulation | IK 25 Introduction to Refrigeration | AHR 110 <br> Introduction to Refrigeration |
| :---: | :---: | :---: |
| Trade and Industrial Education Local Articulation | IK24 <br> HVAR Electricity | AHR 111 HVAC-R Electricity |
| Trade and Industrial Education | 1121 <br> Computer Engineering Technology | CTS 120 <br> Hardware/Software Support |
| Trade and Industrial Education | IC61 Drafting I AND IV22 Drafting II - Engineering | DFT-151 CAD I |
| Trade and Industrial Education | IM41 <br> Metals Manufacturing Technology I AND IM42 Metals Manufacturing Technology II | MAC-111 <br> Machining Technology I |
| Trade and Industrial Education | IM41 <br> Metals Manufacturing Technology I AND IM42 Metals Manufacturing Technology II | MAC-151 <br> Machining Calculations |
| Trade and Industrial Education | IM61 <br> Welding Technology I AND <br> IM62 <br> Welding Technology II | WLD-110 <br> Cutting Processes AND WLD-115 Small (STICK)Plate AND WLD-121 <br> GMAW (MIG)FCAW/ Plate <br> (If IM62 Complete Prior to 2017) |

## Steps to Enrollment

## 1. Complete Online Application to South Piedmont Community College (SPCC)

a) Application located on spcc.edu under the Admissions tab ("Apply Online")
b) Students who do not already have a CFNC (College Foundation of North Carolina)account, will be new users and need to create an account.
c) Within the application, under the Enrollment Information tab, select Entrance Status asCareer and College Promise (Current NC high school students ONLY).
d) Public and Charter school students must enter high school ID number.
e) On final page of application, Public and Charter students will need to check box to send high school transcript electronically. All other high school students can coordinate with their high school for transcript submission.

## 2. Set up and Log into SPCC Student Accounts

a) Within 24-48 business hours, after submitting application, students will receive an emailwith detailed information regarding how to set up their SPCC student technology accounts.
b) If you did not receive this email,
c) Please check spam box.
d) Email the SPCC admissions team at admissions@spcc.edu and request for them to re-send the email with your SPCC student ID number. Be sure to use the email linked to your CFNC account.
e) Set up Go Portal and 0365 first. (Canvas and Aviso will be available once registered courses begin). Access to all of these accounts are found in the Student Panel on the South Piedmont website.

## 3. Complete Initial Eligibility Form in Etrieve

a) Etrieve is located on spcc.edu in top right corner under "Student Panel" (Forms (Etrieve))
b) Initial eligibility verifies program intention and program eligibility. This form must becompleted and processed before registration of courses can occur. Students are encouraged to be in communication with their high school before the form is completed.
c) Students are strongly encouraged to have met face to face or virtually with the SPCC Career Coach or Advisor (homeschool, private charter) before processing.
d) Initial Eligibility is only required once to begin the program.

## 4. Fill Out CCP Registration Request Form in Etrieve

a) Etrieve is located on spcc.edu in top right corner under "Student Panel" (Forms (Etrieve))
b) Registration forms are registration requests by the student. Not all requests guaranteeregistration and all courses must be in the chosen CCP Pathway.
c) Upon completed registration, students will receive a registration confirmation email totheir SPCC student email. Schedules can also be checked by the student through their Go Portal.

## 5. View Online Orientation

a) Online orientation link can be found in the Student Panel under New StudentOrientation at www.spcc.edu.

## 6. SPCC Textbooks

a) There is no need to go to the bookstore or order books online. Your BibliU resources will appear in your Canvas course(s) page on the first day.
b) You will receive an electronic or physical invoice for "digital course materials" for each course.
c) If you have questions, contact high school counselor about SPCC textbook fees.

## 7. First Day of Class

a) Student schedules can be viewed within their Go Portal at any time. Online courses display in Canvas the day courses begin (course start date indicated on schedule).

# Career and College Promise (CCP) Pathways \& Codes College Transfer Pathways (CTP) 

# Career and College Promise College Transfer Pathway Leading to Associate in Arts 

Code: P1012C
This Pathway is designed for students who wish to begin study toward the Associate in Arts degree and a baccalaureate degree in a non-STEM major. The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement (CAA) with the NC University System.

High school students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in Arts degree except for mathematics courses beyond MAT 171. Students may also opt to add up to 8 hours of a foreign language sequence before completing the entire pathway.

Students who complete the courses with a " $C$ " or higher will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

| Foreign Language Elective Options | Credits |
| :---: | :---: |
| Select ONE SET of courses listed below for a total of 6 credit hours | 3 |
| SPA 111: Elementary Spanish I and SPA 112: Elementary Spanish II | 3 |
| FRE 111: Elementary French I and FRE 112: Elementary French II |  |
| RUS 111: Elementary Russian I and RUS 112: Elementary Russian II |  |


| Potential Areas of Study Post-High School: |  |
| :--- | :--- |
| English | Communication |
| Foreign Language | Journalism |
| Criminal Justice | Psychology |
| Political Science | Social Work |
| History | Accounting, Finance, Marketing, |
|  | Business Administration, Economics, etc. |


| Career and College Promise Pathway Leading to Associate in Arts P1012C |  |
| :---: | :---: |
| English Composition <br> The following TWO courses are required for a total of 6 credit hours | Credits |
| ENG 111: Writing \& Inquiry | 3 |
| ENG 112: Writing/ Research in the Disciplines* * Pre-requisite of ENG 111 required | 3 |
| Academic Transition <br> The following ONE course is required for a total of 1 credit hour | Credits |
| ACA 122: College Transfer Success | 1 |
| Communication Elective <br> Select ONE course listed below for a total of 3 credit hours | Credits |
| COM 120: Intro to Interpersonal Communication COM 231: Public Speaking | 3 |
| Humanities/ Fine Arts Elective <br> Select TWO courses listed below for a total of 6 credit hours | Credits |
| ART 111: Art Appreciation ENG 231: American Literature I** <br> ART 114: Art History Survey I ENG 232: American Literature II** | 3 |
| ART 115: Art History Survey II ENG 241: British Literature I** <br> MUS 110: Music Appreciation ENG 242: British Literature II** <br> MUS 112: Introduction to Jazz $\quad{ }^{*}$ Pre-requisite of ENG 111 required <br> PHI 240: Introduction to $* *$ Pre-requisite of ENG 111 \& ENG 112 required <br> Ethics*  | 3 |
| Social/ Behavioral Science Elective Select THREE courses listed below for a total of 9 credit hours Courses will need to be selected from two different disciplines | Credits |
| HIS 111: World Civilizations I ECO 251: Principles of Microeconomics <br> HIS 112: World Civilizations II ECO 252: Principles of Macroeconomics | 3 |
| HIS 131: American History I PSY 150: General Psychology | 3 |
| HIS 132: American History II SOC 210: Introduction to Sociology <br> POL 120: American <br> Government | 3 |
| Mathematics Elective <br> Select ONE course listed below for a total of 3-4 credit hours | Credits |
| MAT 143: Quantitative Literacy MAT 152: Statistical Methods I MAT 171: Pre-calculus Algebra | 3-4 |
| Natural Sciences Elective <br> Select ONE course listed below for a total of 4 credit hours | Credits |
| AST 151: General Astronomy I and AST 151A: General Astronomy Lab BIO 110: Principles of Biology I <br> BIO 111: General Biology I <br> CHM 151: General Chemistry I <br> GEL 111: Introduction to Geology <br> PHY 110: Conceptual Physics and PHY 110A: Conceptual Physics Lab | 4 |
| Total Credit Hours: | 32-33 |

# Career and College Promise College Transfer Pathway Leading to Associate in Science 

## Code: P1042C

This Pathway is designed for students who wish to begin study toward the Associate in Science degree and a baccalaureate degree in a STEM or technical major. The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement (CAA) with the NC University System.

High school students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in Science degree except for mathematics courses beyond MAT 271. Students may also opt to add up to 8 hours of a foreign language sequence before completing the entire pathway.

Students who complete the courses with a " $C$ " or higher will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

| Foreign Language Elective Options | Credits |
| :--- | :---: |
| Select ONE SET of courses listed below for a total of 6 credit hours | 3 |
| SPA 111: Elementary Spanish I and SPA 112: Elementary Spanish II | 3 |
| FRE 111: Elementary French I and FRE 112: Elementary French II |  |
| RUS 111: Elementary Russian I and RUS 112: Elementary Russian II |  |


| Potential Areas of Study Post-High School: |  |
| :--- | :--- |
| Pre-Med | Computer Science |
| Biology | Actuarial Science |
| Chemistry | Psychology |
| Exercise Science | Physics |
| Math |  |


| Career and College Promise Pathway Leading to Associate in Science P1042C |  |
| :---: | :---: |
| English Composition <br> The following TWO courses are required for a total of 6 credit hours | Credits |
| ENG 111: Writing \& Inquiry | 3 |
| ENG 112: Writing/ Research in the Disciplines* $\quad$ * Pre-requisite of ENG 111 required | 3 |
| Academic Transition <br> The following ONE course is required for a total of 1 credit hour | Credits |
| ACA 122: College Transfer Success | 1 |
| Communication Elective <br> Select ONE course listed below for a total of 3 credit hours | Credits |
| COM 120: Intro to Interpersonal Communication COM 231: Public Speaking | 3 |
| Humanities/ Fine Arts Elective <br> Select ONE course listed below for a total of 3 credit hours | Credits |
|  | 3 |
| Social/ Behavioral Science Elective <br> Select TWO courses listed below for a total of 6 credit hours Courses will need to be selected from two different disciplines | Credits |
| HIS 111: World Civilizations I ECO 251: Principles of Microeconomics <br> HIS 112: World Civilizations II ECO 252: Principles of Macroeconomics <br> HIS 131: American History I PSY 150: General Psychology | 3 |
| HIS 132: American History II <br> SOC 210: Introduction to Sociology POL 120: American Government | 3 |
| Mathematics Elective <br> Select TWO courses listed below for a total of 8 credit hours | Credits |
| MAT 171: Pre-calculus Algebra <br> MAT 172: Pre-calculus Trigonometry* | 4 |
| MAT 263: Brief Calculus* | 4 |
| Natural Sciences Elective <br> Select ONE SET of courses listed below for a total of 8 credit hours | Credits |
| BIO 111: General Biology I and BIO 112: General Biology II* <br> CHM 151: General Chemistry I and CHM 152: General Chemistry II** <br> PHY 151: College Physics I*** and PHY 152: College Physics II**** <br> PHY 251: General Physics I ${ }^{* * * * *}$ and PHY 252: General Physics II******* <br> GEL 111: Introductory Geology and AST 151/AST 151A: General Astronomy I and Lab | 4 |
| * Pre-requisite of BIO 111 required <br> ** Pre-requisite of CHM 151 required <br> *** Pre-requisite of MAT 171 required <br> **** Pre-requisite of PHY 151 required <br> ***** Pre-requisite of MAT 271 and co-requisite of MAT 272 required ****** Pre-requisite of PHY 251 and MAT 272 required | 4 |
| Total Credit Hours: | 35 |

# Career and College Promise College Transfer Pathway Leading to Associate in Fine Arts 

## Code: P1062C

This Pathway is designed for students who wish to begin study toward the Associate in Fine Arts-Visual Arts degree and a baccalaureate degree in a Visual Arts major. The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement (CAA) with the NC University System.

High school students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in Visual Arts degree. Students may also opt to add up to 8 hours of a foreign language sequence before completing the entire pathway.

Students who complete the courses with a " C " or higher will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

| Foreign Language Elective Options | Credits |
| :---: | :---: |
| Select ONE SET of courses listed below for a total of 6 credit hours | 3 |
| SPA 111: Elementary Spanish I and SPA 112: Elementary Spanish II | 3 |
| FRE 111: Elementary French I and FRE 112: Elementary French II |  |
| RUS 111: Elementary Russian I and RUS 112: Elementary Russian II |  |

## Potential Areas of Study Post-High School:

Graphic Design
Architecture
Dance
Music
Theatre Studio Art
Art History
Consumer, Apparel and Retail Studies

| Career and College Promise Pathway Leading to Associate in Fine Arts P1062C |  |
| :---: | :---: |
| English Composition <br> The following TWO courses are required for a total of 6 credit hours | Credits |
| ENG 111: Writing \& Inquiry | 3 |
| ENG 112: Writing/ Research in the Disciplines* $\quad$ * Pre-requisite of ENG 111 required | 3 |
| Academic Transition <br> The following ONE course is required for a total of 1 credit hour | Credits |
| ACA 122: College Transfer Success | 1 |
| Communication Elective <br> Select ONE course listed below for a total of 3 credit hours | Credits |
| COM 120: Intro to Interpersonal Communication COM 231: Public Speaking | 3 |
| Humanities/ Fine Arts Elective <br> Select ONE course listed below for a total of 3 credit hours | Credits |
| ART 111: Art Appreciation ENG 231: American Literature I** <br> ART 114: Art History Survey I ENG 232: American Literature II** <br> ART 115: Art History Survey II ENG 241: British Literature I* * <br> MUS 110: Music Appreciation ENG 242: British Literature II** <br> MUS 112: Introduction to Jazz $\quad{ }^{* *}$ Pre-requisite of ENGisite of ENG 111 required <br> PHI 240: Introduction to Ethics* required  | 3 |
| Social/ Behavioral Science Elective <br> Select TWO courses listed below for a total of 6 credit hours Courses will need to be selected from two different disciplines | Credits |
| HIS 111: World Civilizations I ECO 251: Principles of Microeconomics <br> HIS 112: World Civilizations II ECO 252: Principles of Macroeconomics <br> HIS 131: American History I PSY 150: General Psychology | 3 |
| HIS 132: American History II SOC 210: Introduction to Sociology POL 120: American Government | 3 |
| Mathematics Elective <br> Select ONE course listed below for a total of 3-4 credit hours | Credits |
| MAT 143: Quantitative Literacy <br> MAT 152: Statistical Methods I <br> MAT 171: Pre-calculus Algebra <br> MAT 271: Calculus I* <br> *Pre-requisites of MAT 171 \& MAT 172 required or Direct Placement | 3-4 |
| Natural Sciences Elective <br> Select ONE course listed below for a total of 4 credit hours | Credits |
| AST 151: General Astronomy I and AST 151A: General Astronomy Lab <br> BIO 110: Principles of Biology I <br> BIO 111: General Biology I <br> CHM 151: General Chemistry I <br> GEL 111: Introduction to Geology <br> PHY 110: Conceptual Physics and PHY 110A: Conceptual Physics Lab | 4 |
| Art Elective <br> The following TWO courses are required for a total of 6 credit hours | Credits |
| ART 121: Design ${ }^{*}$ | 3 |
| ART 131: Drawing I* $\quad$ * Studio Art Course - Required In-Person Attendance | 3 |
| Total Credit Hours: | 32-33 |

# Career and College Promise College Transfer Pathway Leading to Associate in Engineering 

## Code: P1052C

This Pathway is designed for students who wish to begin study toward the Associate in Engineering degree and a baccalaureate degree in an engineering science major. The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement (CAA) with the NC University System.

High school students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in Engineering degree except for mathematics courses beyond MAT 272. Students may also opt to add up to 8 hours of a foreign language sequence before completing the entire pathway.

Students who complete the courses with a "C" or higher will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

| Foreign Language Elective Options |  |
| :---: | :---: |
| Select ONE SET of courses listed below for a total of 6 credit hours | Credits |
| SPA 111: Elementary Spanish I and SPA 112: Elementary Spanish II | 3 |
| FRE 111: Elementary French I and FRE 112: Elementary French II | 3 |
| RUS 111: Elementary Russian I and RUS 112: Elementary Russian II |  |


| Potential Areas of Study Post-High School: |  |  |
| :--- | :--- | :--- |
| Mechanical Engineering | Civil Engineering | Industrial Engineering |
| Chemical Engineering | Computer Engineering | Aerospace Engineering |
| Nuclear Engineering | Construction Engineering |  |


| Career and College Promise Pathway Leading to Associate in Engineering P1052C |  |
| :---: | :---: |
| English Composition <br> The following TWO courses are required for a total of 6 credit hours | Credits |
| ENG 111: Writing \& Inquiry | 3 |
| ENG 112: Writing/ Research in the Disciplines* | 3 |
| Academic Transition <br> The following ONE course is required for a total of 1 credit hour | Credits |
| ACA 122: College Transfer Success | 1 |
| Communication or Humanities/ Fine Arts Elective Select ONE course listed below for a total of 3 credit hours | Credits |
| COM 231: Public Speaking <br> ENG 231: American Literature I* <br> ENG 232: American Literature II* <br> ENG 241: British Literature I** <br> ENG 242: British Literature II** <br> PHI 240: Introduction to Ethics* <br> * Pre-requisite of ENG 111 required | 3 |
| Social/ Behavioral Science Elective <br> The following ONE course is required for a total of 3 credit hours | Credits |
| ECO 251: Principles of Microeconomics | 3 |
| Mathematics Elective <br> The following TWO courses are required for a total of 8 credit hours | Credits |
| MAT 271: Calculus I* <br> MAT 272: Calculus II** | 4 |
| *Pre-requisites of MAT 171 \& MAT 172 required or Direct Placement *** Pre-requisite of MAT 271 required | 4 |
| Natural Sciences Elective <br> Select TWO courses listed below for a total of 8 credit hours | Credits |
| CHM 151: General Chemistry I <br> PHY 251: General Physics I*** | 4 |
| PHY 252 General Physics II**** <br> ***Pre-requisite of MAT 271 and co-requisite of MAT 272 required ****Pre-requisite of PHY 251 and MAT 272 required | 4 |
| Engineering Elective <br> The following TWO courses are required for a total of 5 credit hours | Credits |
| EGR 150: Intro to Engineering | 2 |
| DFT 170: Engineering Graphics | 3 |
| Total Credit Hours: | 34 |

# Career and College Promise College Transfer Pathway Leading to Associate Degree Nursing 

## Code: P1032C

The Career and College Promise (CCP) ADN Pathway is designed for high school students who wish to begin their educational studies toward the Associate in Nursing degree and a Baccalaureate degree in Nursing.

A student who completes an Associate in Applied Science (AAS) in Nursing with a GPA of at least 2.0 and a grade of C or better and completes the courses in Blocks 2-3 of the Uniform Articulation Agreement between the University of North Carolina's Registered Nurse to Bachelor of Science in Nursing programs and the North Carolina Community College Associate Degree Nursing Programs with a GPA of at least 2.0 and a grade of $C$ or better, and who holds a current unrestricted license as a Registered Nurse in North Carolina will have fulfilled the UNC institutions lower-division general education requirements as well as nursing program entry requirements.

Nursing program admissions are competitive, no student is guaranteed admission to the program of his or her choice.

## RN - BSN Programs in NC:

| Appalachian State | UNC Charlotte |
| :--- | :--- |
| Fayetteville State | UNC Pembroke |
| East Carolina | UNC Greensboro |
| NC A\&T | UNC Wilmington |
| NC Central | Western Carolina |
| Winston-Salem State |  |


| Career and College Promise Pathway Leading to Associate Degree Nursing P1032C |  |
| :---: | :---: |
| English Composition <br> The following TWO courses are required for a total of 6 credit hours | Credits |
| ENG 111: Writing \& Inquiry | 3 |
| ENG 112: Writing/ Research in the Disciplines* | 3 |
| Academic Transition <br> The following ONE course is required for a total of 1 credit hour | Credits |
| ACA 122: College Transfer Success | 1 |
| Humanities/ Fine Arts Elective <br> Select ONE course listed below for a total of 3 credit hours | Credits |
| ART 111: Art Appreciation <br> ART 114: Art History Survey I <br> ART 115: Art History Survey II <br> MUS 110: Music Appreciation <br> MUS 112: Introduction to Jazz <br> PHI 240: Introduction to Ethics* <br> * Pre-requisite of ENG 111 required | 3 |
| Social/ Behavioral Science Elective <br> The following TWO courses are required for a total of 6 credit hours | Credits |
| PSY 150: General Psychology | 3 |
| PSY 241: Developmental Psychology* $\quad$ * Pre-requisite of PSY 150 required | 3 |
| Natural Sciences Elective <br> The following TWO courses are required for a total of 8 credit hours | Credits |
| BIO 168: Anatomy and Physiology I | 4 |
| BIO 169: Anatomy and Physiology II* $\quad$ * Pre-requisite of BIO 168 required | 4 |
| Total Credit Hours: | 24 |

# Career and College Promise College Transfer Pathway Leading to Associate in Arts in Teacher Preparation 

## Code: P1012T

The CCP College Transfer Pathway Leading to the Associate in Arts in Teacher Preparation is designed for high school students who wish to begin study toward the Associate in Arts in Teacher Preparation degree and a baccalaureate degree in teaching in a non-STEM major.

Students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in Arts degree in Teacher Preparation with the exception of mathematics courses beyond MAT 171. Students may also opt to add up to 8 hours of a foreign language sequence before completing the entire pathway.

Students who complete the courses with a " $C$ " or higher will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

| Foreign Language Elective Options <br> Select ONE SET of courses listed below for a total of 6 credit hours | Credits |
| :---: | :---: |
| SPA 111: Elementary Spanish I and SPA 112: Elementary Spanish II | 3 |
| FRE 111: Elementary French I and FRE 112: Elementary French II | 3 |
| RUS 111: Elementary Russian I and RUS 112: Elementary Russian II |  |

Potential Areas of Study Post-High School:

Middle Grades - Language \& Social Studies
Special Education
English, Secondary Education

| Career and College Promise Pathway Leading to Associate in Arts in Teacher Preparation P1012T |  |
| :---: | :---: |
| English Composition <br> The following TWO courses are required for a total of 6 credit hours | Credits |
| ENG 111: Writing \& Inquiry | 3 |
| ENG 112: Writing/ Research in the Disciplines* * Pre-requisite of ENG 111 required | 3 |
| Academic Transition <br> The following ONE course is required for a total of 1 credit hour | Credits |
| ACA 122: College Transfer Success | 1 |
| Communication Elective <br> Select ONE course listed below for a total of 3 credit hours | Credits |
| COM 120: Intro to Interpersonal Communication COM 231: Public Speaking | 3 |
| Humanities/ Fine Arts Elective <br> Select TWO courses listed below for a total of 6 credit hours | Credits |
| ART 111: Art Appreciation ENG 231: American Literature I** <br> ART 114: Art History Survey I ENG 232: American Literature II** <br> ART 115: Art History Survey II ENG 241: British Literature I** | 3 |
| MUS 110: Music Appreciation ENG 242: British Literature II**  <br> MUS 112: Introduction to Jazz PHI 240: Introduction to $*$ Pre-requisite of ENG 111 <br> required   | 3 |
| Social/ Behavioral Science Elective <br> Select TWO courses listed below for a total of 6 credit hours Courses will need to be selected from two different disciplines | Credits |
| HIS 111: World Civilizations I ECO 251: Principles of Microeconomics <br> HIS 112: World Civilizations II ECO 252: Principles of Macroeconomics <br> HIS 131: American History I PSY 150: General Psychology | 3 |
| HIS 132: American History II SOC 210: Introduction to Sociology POL 120: American Government | 3 |
| Mathematics Elective <br> Select ONE course listed below for a total of 4 credit hours | Credits |
| MAT 152: Statistical Methods I MAT 171: Pre-calculus Algebra | 4 |
| Natural Sciences Elective <br> Select ONE course listed below for a total of 4 credit hours | Credits |
| AST 151: General Astronomy I and AST 151A: General Astronomy Lab <br> BIO 110: Principles of Biology I <br> BIO 111: General Biology I <br> CHM 151: General Chemistry I <br> GEL 111: Introduction to Geology <br> PHY 110: Conceptual Physics and PHY 110A: Conceptual Physics Lab | 4 |
| Sociology Elective <br> The following ONE course is required for a total of 3 credit hours | Credits |
| SOC 225: Social Diversity | 3 |
| Other Required Hours <br> The following TWO courses are required for a total of 7 credit hours | Credits |
| EDU 187: Teaching and Learning for All* | 4 |
| *Students who have completed Teacher Cadet or Teaching as a Profession courses in in high school with a B or better may substitute that course for EDU 187 Teaching and Learning for All | 3 |
| Total Credit Hours: | 40 |

# Career and College Promise College Transfer Pathway Leading to Associate in Science in Teacher Preparation 

## Code: P1042T

The CCP College Transfer Pathway Leading to the Associate in Science in Teacher Preparation is designed for high school students who wish to begin study toward the Associate in Science in Teacher Preparation degree and a baccalaureate degree in teaching in a STEM or technical major.

Students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in Science in Teacher Preparation degree except for mathematics courses beyond MAT 271. Students may also opt to add up to 8 hours of a foreign language sequence before completing the entire pathway.

Students who complete the courses with a " $C$ " or higher will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

| Foreign Language Elective Options | Credits |
| :---: | :---: |
| Select ONE SET of courses listed below for a total of 6 credit hours | 3 |
| SPA 111: Elementary Spanish I and SPA 112: Elementary Spanish II | 3 |
| FRE 111: Elementary French I and FRE 112: Elementary French II |  |
| RUS 111: Elementary Russian I and RUS 112: Elementary Russian II |  |


| Potential Areas of Study Post-High School: |  |
| :--- | :--- |
| Middle Grades - Math \& Science | Elementary Education |
| Special Education |  |

\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Career and College Promise Pathway Leading to Associate in Science in Teacher Preparation P1042T} \\
\hline \begin{tabular}{l}
English Composition \\
The following TWO courses are required for a total of 6 credit hours
\end{tabular} \& Credits \\
\hline ENG 111: Writing \& Inquiry \& 3 \\
\hline ENG 112: Writing/ Research in the Disciplines* \(\quad *\) Pre-requisite of ENG 111 required \& 3 \\
\hline \begin{tabular}{l}
Academic Transition \\
The following ONE course is required for a total of 1 credit hour
\end{tabular} \& Credits \\
\hline ACA 122: College Transfer Success \& 1 \\
\hline \begin{tabular}{l}
Communication Elective \\
Select ONE course listed below for a total of 3 credit hours
\end{tabular} \& Credits \\
\hline COM 120: Intro to Interpersonal Communication COM 231: Public Speaking \& 3 \\
\hline \begin{tabular}{l}
Humanities/ Fine Arts Elective \\
Select ONE course listed below for a total of 3 credit hours
\end{tabular} \& Credits \\
\hline \begin{tabular}{lll} 
ART 111: Art Appreciation \& ENG 231: American Literature I** \& \\
ART 114: Art History Survey I \& ENG 232: American Literature II** \& \\
ART 115: Art History Survey II \& ENG 241: British Literature I** \& \\
MUS 110: Music Appreciation \& ENG 242: British Literature II** \& \\
MUS 112: Introduction to Jazz \& PHI 240: Introduction to \& \begin{tabular}{l}
\(*\) Pre-requisite of ENG 111 \\
required
\end{tabular} \\
DRA 111: Theatre Appreciation \& Ethics* \& \(* *\) Pre-requisite of ENG 111 \& ENG 112 required
\end{tabular} \& 3 \\
\hline \begin{tabular}{l}
Social/ Behavioral Science Elective \\
Select ONE courses listed below for a total of 3 credit hours
\end{tabular} \& Credits \\
\hline \begin{tabular}{ll} 
HIS 111: World Civilizations I \& ECO 251: Principles of Microeconomics \\
HIS 112: World Civilizations II \& ECO 252: Principles of Macroeconomics \\
HIS 131: American History I \& PSY 150: General Psychology \\
HIS 132: American History II \& SOC 210: Introduction to Sociology \\
POL 120: American Government \&
\end{tabular} \& 3 \\
\hline \begin{tabular}{l}
Mathematics Elective \\
Select TWO courses listed below for a total of 8 credit hours
\end{tabular} \& Credits \\
\hline  \& 4 \\
\hline \begin{tabular}{l}
Natural Sciences Elective \\
Select ONE SET of courses listed below for a total of 8 credit hours
\end{tabular} \& Credits \\
\hline \begin{tabular}{l}
BIO 111: General Biology I and BIO 112: General Biology II* \\
CHM 151: General Chemistry I and CHM 152: General Chemistry II** \\
PHY 151: College Physics I*** and PHY 152: College Physics II**** \\
PHY 251: General Physics I***** and PHY 252: General Physics II****** \\
GEL 111: Introductory Geology and AST 151/AST 151A: General Astronomy I and Lab \\
* Pre-requisite of BIO 111 required \\
** Pre-requisite of CHM 151 required \\
\({ }_{* * * * * * ~ P r e-r e q u i s i t e ~ o f ~ P H Y ~} 151\) required \\
*** Pre-requisite of MAT 171 required required \\
****** Pre-requisite of PHY 251 and MAT 272 required
\end{tabular} \& 4

4 <br>

\hline | Sociology Elective |
| :--- |
| The following ONE course is required for a total of 3 credit hours | \& Credits <br>

\hline SOC 225: Social Diversity \& 3 <br>

\hline | Other Required Hours |
| :--- |
| The following TWO courses are required for a total of 7 credit hours | \& Credits <br>

\hline EDU 187: Teaching and Learning for All* \& 4 <br>

\hline | EDU 216: Foundations of Education |
| :--- |
| *Students who have completed Teacher Cadet or Teaching as a Profession courses in in high school with a B or better may substitute that course for EDU 187 Teaching and Learning for All | \& 3 <br>

\hline Total Credit Hours: \& 42 <br>
\hline
\end{tabular}

## Career and Technical Education Certificates (CTE)

## 9th $^{\text {th }} 12^{\text {th }}$ Grade

The following CTE certificates are available to eligible high school freshman, sophomores, juniors \& seniors.

## Business

The following CTE certificates are available to eligible high school freshman, sophomores, juniors \& seniors.

| Accounting CTE Certificate |  |  | C25800PA |  |
| :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered | T/UGETC |
| ACC 120: Principles of Financial Accounting | 4 | -- | Fall, Spring | T* |
| ACC 121: Principles of Managerial Accounting | 4 | ACC 120 | Spring | T* |
| ACC 129: Individual Income Taxes | 3 | -- | Spring | -- |
| BUS 115: Business Law I | 3 | -- | Fall | T* |
| Total Credit Hours: | 14 |  |  |  |

*T: Transferable under the Comprehensive Articulation Agreement

| Business Administration CTE Certificate |  |  |  | C25120PA |
| :--- | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester <br> Offered | T/UGETC |
| ACC 120: Principles of Financial Accounting | 4 | -- | Fall, Spring | T $^{*}$ |
| BUS 115: Business Law I | 3 | -- | Fall | T $^{*}$ |
| BUS 137: Principles of Management | 3 | -- | Fall | T $^{*}$ |
| BUS 139: Entrepreneurship I | 3 | -- | Fall | -- |
| Total Credit Hours: | 13 |  |  |  |

*T: Transferable under the Comprehensive Articulation Agreement

## Construction

The following CTE certificates are available to eligible high school freshman, sophomores, juniors \& seniors.

| Introduction to HVAC - R Certificate |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | C35100PA |  |  |
| AHR 110: Intro to Refrigeration | 5 | -- | Semester Offered |  |  |
| AHR 111: HVACR Electricity | 3 | -- | Fpring |  |  |
| AHR 112: Heating Technology | 4 | -- | Fall |  |  |
| AHR 113: Comfort Cooling | 4 | -- | Fall |  |  |
| AHR 151: HVAC Duct Systems I | 2 | -- | Fall |  |  |
| Total Credit Hours: | 18 |  |  |  |  |


| Enhanced Electrical Certificate |  |  | C35130PA |
| :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered |
| ELC 131: Circuit Analysis I | 4 | -- | Fall |
| ELC 131A: Circuit Analysis I Lab | 1 | ELC 131 (co- <br> requisite) | Fall |
| ELC 117: Motors and Controls | 4 | -- | Spring |
| ELC 128: Intro to PLC | 3 | -- | Spring |
| DFT 151: CAD I | 3 | -- | Fall |
| HYD 110: Hydraulics/ Pneumatics | 3 | -- | Spring |
| Total Credit Hours: | 18 |  |  |

## Manufacturing

The following CTE certificates are available to eligible high school freshman, sophomores, juniors \& seniors.

| Introduction to Industrial Systems Certificate |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered |  |  |
| BPR 115: Electrical/Fluid Power Diagram | 2 | - | Fall |  |  |
| MAC 111: Machining Technology I | 6 | -- | Fall |  |  |
| HYD 110: Hydraulics/ Pneumatics I | 3 | -- | Spring |  |  |
| WLD 112: Basic Welding Processes | 2 | -- | Spring |  |  |
| MAC 114: Intro to Metrology | 2 | -- | Fall |  |  |
| MAC 151: Machining Calculations | 2 | -- | Fall |  |  |
| Total Credit Hours: | 17 |  |  |  |  |


| Industrial Systems Engineering - Pre-Apprentice Certificate |  |  | C50240PC |
| :--- | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered |
| BPR 115: Electrical/Fluid Power Diagram | 2 | -- | Fall |
| ELC 131: Circuit Analysis I | 4 | -- | Fall |
| ELC 131A: Circuit Analysis I Lab | 1 | ELC 131 (co-req) | Fall |
| HYD 110: Hydraulics/ Pneumatics I | 3 | -- | Spring |
| ISC 112: Industrial Safety | 2 | -- | Spring |
| ELC 128: Introduction to PLC | 3 | -- | Spring |
| WLD 112: Basic Welding Processes | 2 | -- | Spring |
| WBL 110: World of Work | 1 | Enrolled in <br> curriculum program | Fall, Spring |
| Total Credit Hours: | 18 |  |  |


| Introduction to Welding Certificate |  |  | C50420PA |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered |  |  |
| WLD 110: Cutting Processes | 2 | -- | Fall |  |  |
| WLD 115: SMAW (Stick) Plate | 5 | -- | Fall |  |  |
| WLD 121: GMAW (MIG) FCAW/Plate | 4 | -- | Spring |  |  |
| WLD 131: GTAW (TIG) Plate | 4 | -- | Fall |  |  |
| WLD 141: Symbols \& Specifications | 3 | -- | Fall |  |  |
| Total Credit Hours: | 18 |  |  |  |  |

## Science, Technology, Engineering \& Mathematics

The following CTE certificates are available to eligible high school freshman, sophomores, juniors \& seniors.

| Engineering and Print Reading Certificate |  |  | C40320PD |  |
| :--- | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered |  |
| DFT 151: CAD I | 3 | -- | Fall |  |
| DFT 152: CAD II | 3 | -- | Spring |  |
| DFT 154: Intro to Solid Modeling | 3 | -- | Fall |  |
| HYD 110: Hydraulics/ Pneumatics I | 3 | -- | Spring |  |
| MEC 145: Manufacturing Materials I | 3 | -- | Fall |  |
| BPR 115: Electrical/Fluid Power Diagram | 2 | -- | Fall |  |
| Total Credit Hours: | 17 |  |  |  |


| Engineering Technology Mechatronics Certificate |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | C40350PA |  |  |
| ELC 213: Instrumentation | 4 | -- | Semester Offered |  |  |
| MEC 130: Mechanisms | 3 | -- | Spring |  |  |
| ELC 117: Motors and Controls | 4 | -- | Spring |  |  |
| ELC 128: Introduction to PLC | 3 | -- | Spring |  |  |
| HYD 110: Hydraulics/ Pneumatics I | 3 | -- | Spring |  |  |
| Total Credit Hours: | 17 |  |  |  |  |


| Introduction to Mechatronics Certificate |  |  |  | C40350PB |
| :--- | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered | T/UGETC |
| CIS 110: Introduction to Computers | 3 | -- | Fall, Spring, <br> Summer | T* |
| DFT 151: CAD I | 3 | -- | Fall | -- |
| ATR 112: Intro to Automation | 3 | -- | Fall | -- |
| ELC 213: Instrumentation | 4 | -- | Spring | -- |
| BUS 139: Entrepreneurship I | 3 | -- | Fall | -- |
| Total Credit Hours: | 16 |  |  |  |

*T: Transferable under the Comprehensive Articulation Agreement

## Transportation and Automotive

The following pathway is available to eligible high school freshman, sophomores, juniors and seniors.

| Automotive CTE Certificate |  |  | C60160PA |
| :--- | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered |
| AUT 114: Safety and Emissions | 2 | -- | Fall |
| AUT 116: Engine Repair | 3 | -- | Spring |
| AUT 141: Suspension \& Steering Systems | 3 | -- | Fall |
| AUT 151: Brake Systems | 3 | -- | Fall |
| TRN 180: Basic Welding for Transportation | 3 | -- | Spring |
| TRN 110: Intro to Transportation Technology | 2 | -- | Fall |
| TRN 140: Transportation Climate Control | 2 | -- | Spring |
| Total Credit Hours: | 18 |  |  |

Only available evenings at CATA High School

| Light Duty Diesel Repair CTE Certificate |  |  | C60160PC |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered |  |  |
| AUT 181: Engine Performance 1 | 3 | -- | Fall |  |  |
| LDD 112: Intro Light-Duty Diesel | 3 | -- | Spring |  |  |
| LDD 181: LDD Furl Systems | 4 | -- | Spring |  |  |
| TRN 110: Intro to Transport Tech | 2 | -- | Fall |  |  |
| TRN 120: Basic Transportation Electricity | 5 | -- | Fall |  |  |
| Total Credit Hours: | 17 |  |  |  |  |

Only available evenings at CATA High School

# Career and Technical Education Certificates (CTE) $11^{\text {th }}$ and $12^{\text {th }}$ Grade 

The following CTE Certificates are available to eligible high school juniors and seniors.

## Arts and Digital Media

The following CTE certificates are available to eligible high school juniors and seniors.

| Enhanced Digital Media Technology Certificate |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | C25210PC |  |  |
| DME 110: Intro to Digital Media | 3 | -- | Fall |  |  |
| DME 115: Graphic Design Tools | 3 | -- | Fall |  |  |
| CTI 110: Web, Pgm and DB Foundation | 3 | -- | Fall |  |  |
| DME 120: Intro to Multimedia Applications | 3 | -- | Spring |  |  |
| DME 140: Intro to Audio/ Video Media | 3 | -- | Spring |  |  |
| WEB 210: Web Design | 3 | -- | Spring |  |  |
| Total Credit Hours: | 18 |  |  |  |  |

## Business

The following CTE certificates are available to eligible high school juniors and seniors.

| Enhanced Accounting Certificate |  |  | C25800PB |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester <br> Offered | T/UGETC |  |
| ACC 120: Principles of Financial Accounting | 4 | -- | Fall, Spring | T* |  |
| ACC 121: Principles of Managerial Accounting | 4 | Spring | T $^{*}$ |  |  |
| ACC 129: Individual Income Taxes | 3 | -- | Spring | -- |  |
| ACC 150: Accounting Software Applications | 2 | ACC 115 or ACC 120 | Spring | -- |  |
| ECO 252: Principles of Macroeconomics | 3 | -- | Fall, Spring | UGETC** |  |
| Total Credit Hours: | 16 |  |  |  |  |

*T: Transferable under the Comprehensive Articulation Agreement
** UGETC: Universal General Education Transfer Component

| Enhanced Business Administration Certificate |  |  | C25120PB |  |
| :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester <br> Offered | T/UGETC |
| BUS 110: Introduction to Business | 3 | -- | Fall, Spring, <br> Summer | T $^{*}$ |
| ACC 120: Principles of Financial Accounting | 4 | -- | Fall, Spring | T* |
| ACC 121: Principles of Managerial Accounting | 4 | ACC 120 | Spring | T $^{*}$ |
| ECO 252: Principles of Macroeconomics | 3 | -- | Fall, Spring | UGETC** |
| CIS 110: Introduction to Computers | 3 | -- | Fall, Spring, | Summer |

## Early Childhood Education

The following CTE certificates are available to eligible high school juniors and seniors.

| Early Childhood Education CTE Certificate |  |  | C55220PA |  |
| :--- | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester <br> Offered | T/UGETC |
| EDU 119: Intro to Early Childhood Education | 4 | -- | Fall | -- |
| EDU 144: Child Development I | 3 | -- | Fall | T $^{*}$ |
| EDU 145: Child Development II | 3 | -- | Spring | T $^{*}$ |
| EDU 151: Creative Activities | 3 | -- | Spring | -- |
| Total Credit Hours: | *T: Transferable under the Comprehensive Articulation Agreement |  |  |  |


| Early Childhood Education CTE Diploma |  |  |  | D55220PA |
| :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered | T/UGETC |
| ENG 111: Writing \& Inquiry | 3 | -- | Fall, Spring Summer | UGETC** |
| COM 231: Public Speaking | 3 | -- | Fall, Spring | UGETC** |
| EDU 119: Intro to Early Childhood Education | 4 | -- | Fall | -- |
| EDU 131: Child, Family and Community | 3 | -- | Spring | T* |
| EDU 144: Child Development I | 3 | -- | Fall | T* |
| EDU 145: Child Development II | 3 | -- | Spring | T* |
| EDU 146: Child Guidance | 3 | -- | Fall | -- |
| EDU 151: Creative Activities | 3 | -- | Spring | -- |
| EDU 153: Health, Safety and Nutrition | 3 | -- | Spring | -- |
| EDU 221: Children with Exceptionalities | 3 | $\begin{gathered} \hline \text { EDU } 144 \text { and EDU } \\ 145 \end{gathered}$ | Spring | T* |
| PSY 150: General Psychology | 3 | -- | Fall, Spring Summer | UGETC** |
| SOC 210: Introduction to Sociology | 3 | -- | Fall, Spring Summer | UGETC** |
| Total Credit Hours: | 37 |  |  |  |
| *T: Transferable under the Comprehensive Articulation Agreement <br> ** UGETC: Universal General Education Transfer Component |  |  |  |  |


| Enhanced Early Childhood Certificate |  |  | C55220PB |  |
| :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered | T/UGETC |
| EDU 119: Intro to Early Childhood Education | 4 | -- | Fall | -- |
| EDU 144: Child Development I | 3 | -- | Fall | T* |
| EDU 145: Child Development II | 3 | -- | Spring | T* |
| EDU 146: Child Guidance | 3 | -- | Fall | T* |
| EDU 151: Creative Activities | 3 | -- | Spring | -- |
| EDU 188: Issues in Early Childhood | 2 | -- | Spring | -- |
| Total Credit Hours: | 18 |  |  |  |

## Health Sciences and Nursing

| Medical Assisting CTE Certificate |  |  | C45400PD |
| :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered |
| MED 110: Orientation to Medical Assisting | 1 | -- | Fall, Spring |
| MED 112: Orientation to Clinical Setting | 2 | -- | Spring |
| MED 116: Introduction to A \& P | 4 | -- | Fall, Spring |
| MED 118: Medical Law and Ethics | 2 | -- | Fall, Spring |
| MED 121: Medical Terminology I | 3 | -- | Fall, Spring, Summer |
| MED 130: Admin Office Procedure I | 2 | -- | Fall, Spring |
| MED 131: Admin Office Procedure II | 2 | MED 130 | Fall, Spring |
| Total Credit Hours: |  |  |  |

The following CTE certificates are available to eligible high school juniors and seniors.


| Nurse Aide CTE Certificate |  |  |  | C45840PA |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre- <br> Requisite | Semester Offered | T/UGETC |  |
| CIS 110: Introduction to Computers | 3 | -- | Fall, Spring, <br> Summer | T** $^{* *}$ |  |
| NAS 101: Nurse Aide I* | 6 | $*$ | Fall, Spring | -- |  |
| NAS 102: Nurse Aide II | 6 | NAS 101 | Fall, Spring | -- |  |
| Total Credit Hours: | 15 |  |  |  |  |


| Nurse Aide Basic CTE Certificate |  |  | C45840PB |
| :--- | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered |
| NAS 101: Nurse Aide I* | 6 | $*$ | Fall, Spring |
| NAS 102: Nurse Aide II | 6 | NAS 101 | Fall, Spring |
| Total Credit Hours: | 12 |  |  |

## * NAS 101 Pre-requisites:

1. $\quad 16.5$ years of age on or before the official start date of the course
2. Additional admissions criteria and costs will apply
** T: Transferable under the Comprehensive Articulation Agreement

## Human Services

The following CTE certificate is available to eligible high school juniors and seniors.

| Human Services Technology CTE Certificate |  |  | C45380PA |
| :--- | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered |
| HSE 110: Introduction to Human Services | 3 | -- | Fall |
| HSE 112: Group Process I | 2 | - | Fall |
| HSE 123: Interview Techniques | 3 | -- | Spring |
| HSE 210: Human Services Issues | 2 | -- | Spring |
| HSE 225: Crisis Intervention | 3 | -- | Fall |
| Total Credit Hours: | 13 |  |  |

## Public Safety

The following CTE certificates are available to eligible high school juniors and seniors.

| Paralegal Technology |  |  | C25380PA |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered |  |  |
| LEX 120: Legal Research and Writing | 3 | -- | Fall |  |  |
| LEX 130: Civil Injuries | 3 | -- | Spring |  |  |
| LEX 240: Family Law | 3 | -- | Fall |  |  |
| LEX 250: Wills, Estates \& Trusts | 3 | -- | Spring |  |  |
| Total Credit Hours: | 12 |  |  |  |  |


| Introduction to Cyber Crime Certificate |  |  | C55210PA |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered |  |  |
| CCT 110: Introduction to Cyber Crime | 3 | -- | Fall |  |  |
| CCT 112: Ethics \& High Technology | 3 | -- | Spring |  |  |
| CCT 121: Computer Crime Investigation | 4 | -- | Spring |  |  |
| CCT 231: Technology Crimes \& Law | 3 | -- | Fall |  |  |
| SEC 110: Security Concepts | 3 | -- | Spring |  |  |
| Total Credit Hours: | 16 |  |  |  |  |


| Criminal Justice Technology Certificate |  |  | C55180PA |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered |  |  |
| CJC 111: Intro to Criminal Justice | 3 | -- | Fall, Spring |  |  |
| CJC 113: Juvenile Justice | 3 | -- | Fall |  |  |
| CJC 131: Criminal Law | 3 | -- | Fall |  |  |
| CJC 212: Ethics \& Comm Relations | 3 | -- | Spring |  |  |
| CJC 121: Law Enforcement Operations | 3 | -- | Spring |  |  |
| Total Credit Hours: | 15 |  |  |  |  |


| EMT Basic Certificate |  |  |  | C45340PA |
| :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered | T/UGETC |
| EMS 110: EMT* | 9 | * | Fall | -- |
| BIO 163: Basic Anatomy \& Physiology | 5 | -- | Fall, Spring | T** |
| Total Credit Hours: | 14 | *EMS 110 Pre-Requisites |  |  |
| ${ }^{* *} \mathrm{~T}$ : Transferable under the Comprehensive Articulation Agreement <br> 1. 17 years of age on or before the official end date of the <br> 2. Additional admissions criteria and costs will apply |  |  |  |  |

## Information Technology

The following CTE certificates are available to eligible high school juniors and seniors.

| Information Systems CTE Certificate |  |  |  | C25590PA |
| :--- | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered | T/UGETC |
| CIS 110: Introduction to Computers | 3 | -- | Fall, Spring, Summer | T* |
| CTS 120: Hardware/ Software Support | 3 | -- | Spring | -- |
| CTI 120: Network \& Security Foundations | 3 | -- | Fall | -- |
| CTI 115: Computer Systems Foundation | 3 | -- | Fall | -- |
| Total Credit Hours: | 12 |  |  |  |


| Systems Security CTE Certificate |  |  | C25590PD |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered |  |  |
| CCT 110: Intro to Cybercrime | 3 | -- | Fall |  |  |
| CET 150: Computer Forensics I | 3 | -- | Fall |  |  |
| CTI 120: Network \& Security Foundations | 3 | -- | Fall |  |  |
| CET 250: Computer Forensics II | 3 | -- | Spring |  |  |
| Total Credit Hours: | 12 |  |  |  |  |


| Game and Simulation Programming CTE Certificate |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered | T/UGETC |  |
| CIS 110: Introduction to Computers | 3 | -- | Fall, Spring, Summer | T* |  |
| CSC 151: JAVA Programming | 3 | - | Spring | T* $^{*}$ |  |
| CTI 110: Web, Prgm and DB Foundation | 3 | -- | Fall | -- |  |
| SGD 111: Introduction to SGD | 3 | -- | Fall | -- |  |
| SGD 112: SGD Design | 3 | -- | Spring | -- |  |
| Total Credit Hours: | 15 |  |  |  |  |

*T: Transferable under the Comprehensive Articulation Agreement

| Programming Fundamentals CTE Certificate |  |  |  | C25590PI |
| :---: | :---: | :---: | :---: | :---: |
| Course | Credits | Pre-Requisite | Semester Offered | T/UGETC |
| CIS 115: Introduction to Programming \& Logic | 3 | -- | Fall, Spring | T* |
| CSC 151: JAVA Programming | 3 | -- | Spring | T* |
| CTI 110: Web, Pgm and DB Foundation | 3 | -- | Fall | -- |
| CTI 115: Computer Systems Foundation | 3 | -- | Fall | -- |
| CSC 134: C++ Programming | 3 | -- | Spring | T* |
| CSC 121: Python Programming | 3 | -- | Spring | -- |
| Total Credit Hours: | 18 |  |  |  |

## Comprehensive List of College Transfer Pathways and Career \& Technical Education Certificates/Diplomas

| College Transfer Pathway Names \& Codes |  |
| :--- | :--- |
| Career and College Promise Pathways Leading to: |  |
| $\underline{\text { Name }}$ | $\underline{\text { Code }}$ |
| Associate in Arts | P1012C |
| Associate in Science | P1042C |
| Associate in Fine Arts | P1062C |
| Associate in Engineering | P1052C |
| Associate Degree Nursing | P1032C |
| Associate in Arts in Teacher Preparation | P1012T |
| Associate in Science in Teacher Preparation |  |

## Career and Technical Education Pathways Names \& Codes

| Arts and Digital Media | Name | Code |
| :---: | :---: | :---: |
|  | Enhanced Digital Media CTE | C25210PC |
| Business | Name | Code |
|  | Accounting CTE | C25800PA |
|  | Enhanced Accounting CTE | C25800PB |
|  | Business Administration CTE | C25120PA |
|  | Enhanced Business Administration CTE | C25120PB |
| Construction | Name | Code |
|  | Introduction to HVAC-R CTE | C35100PA |
|  | Enhanced Electrical CTE | C35130PA |
| Early Childhood Education | Name | Code |
|  | Early Childhood Education CTE | C55220PA |
|  | Early Childhood Education Diploma CTE | D55220PA |
|  | Enhanced Early Childhood CTE | C55220PB |


| Health Sciences and Nursing | Name | Code |
| :---: | :---: | :---: |
|  | Medical Office Administration CTE | C25310PA |
|  | General Medical Office <br> Administration CTE | C25310PB |
|  | Medical Assisting CTE | C45400PD |
|  | Nurse Aide CTE | C45840PA |
|  | Nurse Aide Basic CTE | C45840PB |
| Human Services | Name | Code |
|  | Human Services Technology CTE | C45380PA |
| Information Technology | Name | Code |
|  | Information Systems CTE | C25590PA |
|  | Systems Security CTE | C25590PD |
|  | Game and Simulation Programming CTE | C25590PH |
|  | Programming Fundamentals CTE | C25590PI |


| Manufacturing | Name | Code |
| :---: | :---: | :---: |
|  | Introduction to Industrial Systems CTE | C50240PA |
|  | Industrial Systems Engineering - PreApprenticeship CTE | C50240PC |
|  | Introduction to Welding CTE | C50420PA |
| Public Safety | Name | Code |
|  | Paralegal Technology CTE | C25380PA |
|  | Introduction to Cyber Crime CTE | C55210PA |
|  | EMT Basic CTE | C45340PA |
|  | Criminal Justice Technology CTE | C55180PA |
| Science, Technology, Engineering \& Mathematics | Name | Code |
|  | Engineering and Print Reading CTE | C40320PD |
|  | Engineering Technology Mechatronics CTE | C40350PA |
|  | Introduction to Mechatronics CTE | C40350PB |
| Transportation and Automotive | Name | Code |
|  | Automotive CTE | C60160PA |
|  | Light Duty Diesel Repair CTE | C60160PC |

## Website Resources

## Student Handbook

The student handbook will be your tool to help you be successful. It contains many valuable resources,guidelines, policies, and procedures that apply to you as a student at South Piedmont (For additional listing of policies and services, please refer to the SPCC College Catalog located on our website at www.spcc.edu.)
Located on www.spcc.edu under "Students" "Student Resources" "Student Handbook"

## Transfer Resources - Comprehensive Articulation Agreement

The North Carolina Comprehensive Articulation Agreement (CAA) is a statewide agreement governing the transfer of credits between NC community colleges and NC public universities and has as its objective the smooth transfer of students. To explore the public universities that participate in the CAA, and the links to their four-year plans for NC community college students please visit the Transfer Student Resources website. Located on www.spcc.edu under "Students" "Academic Advising" "Transfer Student Resources"

## Career Assessments

South Piedmont provides access to the career assessment tool Career Coach. https://spcc.emsicc.com/?radius=\&region=SPCC\ Region\ \(Anson\ and\ Union\ Counties\)

## Credit Articulation

Credit articulation is intended for students who are interested in receiving curriculum credit fora currently valid industry certification. This could include certifications in Microsoft Office and others! For more information on credit articulation or to see if your industry certification could give you college credit, please visit the credit articulation website. Located on www.spcc.edu under "Students" "Student Resources" "Credit Articulation"

## SPCC Orientation

Contact your Career Coach about SPCC Orientation!

NOTES

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## L. L. POLK CAMPUS

Mail: PO Box 126, Polkton, NC 28135680 US 74, Polkton, NC 28135
704.272.5300 or 1.800.766.0319

OLD CHARLOTTE HIGHWAY CAMPUS
Mail: PO Box 5041, Monroe, NC 28111-5041
4209 Old Charlotte Hwy., Monroe, NC 28110704.290.5100 or 1.800.766.0319

TYSON FAMILY CENTER FOR TECHNOLOGY
Mail: PO Box 5041, Monroe, NC 28111-5041
3509 Old Charlotte Highway, Monroe, NC 28110704.290.5100 or 1.800.766.0319
LOCKHART-TAYLOR CENTER
514 N. Washington St., Wadesboro, NC 28170704.272.5400 or 1.800.766.0319


[^0]:    *Students entering high school as a $9^{\text {th }}$ grade student during 2019-2020 or 2020-2021, please refer to your high school counselor.

